



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	HIRWAL EDUCATION TRUST'S COLLEGE OF COMPUTER SCIENCE AND INFORMATION TECHNOLOGY
Name of the head of the Institution	Mr. Sudesh N. Kadam
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02145-222057
Mobile no.	9011768522
Registered Email	hirwaleducationtrust@rediffmail.com
Alternate Email	principalccsitedu@gmail.com
Address	Mumbai-Goa Highway, Behind Dharia Petrol Pump
City/Town	ChambharKhind Mahad
State/UT	Maharashtra

Pincode	402301																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Mrs.Jyothi Vasantha Poojary																		
Phone no/Alternate Phone no.	02145222057																		
Mobile no.	8308379867																		
Registered Email	sonapjry@rediffmail.com																		
Alternate Email	17jyothipoojary@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	https://hirwaleducationtrust.com/																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	https://hirwaleducationtrust.com/wp-content/uploads/2021/02/2019_20_academic_calendar.pdf																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.42</td> <td>2019</td> <td>01-May-2019</td> <td>30-Apr-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.42	2019	01-May-2019	30-Apr-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	B	2.42	2019	01-May-2019	30-Apr-2024														
6. Date of Establishment of IQAC	22-Jun-2018																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Indradhanush Intercollegiate Competition	23-Dec-2019 1	120
study Tour to Bomaby Stock Exchange and RBI Monetary Museum	17-Dec-2019 1	37
Certificate course	26-Sep-2019 12	151
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC in association with NSS department organized online covid awareness quiz competition.

IQAC organized Online 1 day faculty development program on how to create and manage google classroom, to manage online classroom during the pandemic situation.

5 days virtual online Soft skill development workshop for faculty, in collaboration with Pratham infotech Foundation, e- education for all

IQAC in association with different committee organized Inter college competition such as 1. poster making topic a) Aatmanirbhar Bharath b) National Security 2. essay writing competition a) Natural and man made disaster and their management b) challenges to the Indian economy c) Online Education can it be the future of education. 3) Mehndi competition 4) Best from waste competition 5) Rangoli competition 6) Lord ganesh Idol making

For the student, arranged online 6 days crash course on digital and soft skill to enhance the employability proficiency, in collaboration with Pratham infotech Foundation, e- education for all " "

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Academic calendar 2019 20	All the activities conducted according to the academic calendar
Encourage faculties to Participate in conference/seminar/workshop and present seminar.	Faculties were participated in offline and online workshop, seminar and conference and represented research papers .
Uploading AQAR data for the academic year 2018-2019	Online AQAR for the academic year 2018-19 submitted under NAAC HEI portal by IQAC team.
Uploading of college data to the Management Information System of Higher Educational Institution(MIS) portal of Maharashtra Govt.	Online uploading procedure completed and on 13/12/2018 received certificate of the same.
Uploading college data All India Survey on higher Education (AISHE)portal.	Online data uploaded and AISHE certificate received on 13/01/2020
arrangement of Certificate course	Certificate courses were arrangement for FY SY and TY students, total 151 students benifited.
Organization of Study tour, Seminar, workshop and guest lectures under different department.	Various departments of CCSIT also organized workshop and guest lectures for the students. IQAC : . Seminar on Road safety WDC: . 1 day workshop on women safety. . lday workshop on hairstyle and makeup. NSS: Anti-Tabaco Program Voter Registration program Jalshakti Abhiyan workshop Placement Cell: Seminar on Career counselling Seminar on Career guidance for Competitive Exam Study Tour to Bombay Stock Exchange Seminar on Career guidance for Skill development workshop on IQTest

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>College Development Committee</td> <td>23-May-2020</td> </tr> </table>		Name of Statutory Body	Meeting Date	College Development Committee	23-May-2020
Name of Statutory Body	Meeting Date				
College Development Committee	23-May-2020				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	13-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	1)Tally 9.0 software is being used for accounting , 2) KOHA Software, Library Management System for Library, 3) Fees Management system , MKCL portal of Mumbai University using for maintaining fees records of the students. 4) MKCL portal of Mumbai University for the operation of Admission process and Examination, 5) MIS and E Office portal (student on roll) of University of Mumbai to fill details of college infrastructure, student as well as staff details. 6) AISHE portal of Govt of India used to upload student admission and result details and also staff details. 7) ESSL software for staff attendance system				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1) Our As per the notice and circular of affiliated university, College prepares its academic calendar and the same uploaded on the college website. 2) Orientation program is organized every year for newly admitted students to make them aware about curriculum delivery and implementation. 3) Departments conduct meetings for allotment of classes and syllabus distribution among the teachers. 4) Teachers prepare their "Session plans" according to the number of lectures allotted in the university syllabus for each topic. 5) Teachers often use power-

point presentation, video lectures, lecture on smart TV during the lectures to demonstrate topics. 6) Class tests/surprise test and student seminars are held after completion of a unit of the syllabus 7) Field tours are organized by Departments of BMS to ensure practical approach of the approved curriculum. 8) Class wise WhatsApp groups are also used by departments for interaction between faculty and students beyond the class hours. Parents WhataApp group created to inform their wards perform also keep them in loop about college activities. 9) Students/Parents/Teachers/Alumni Feedback is conducted by IQAC to improve the teaching learning process of each department.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
R Programming	NA	26/09/2019	12	Yes	Yes
Angular JS	NA	26/09/2019	12	Yes	Yes
Personality Development	NA	26/09/2019	12	Yes	Yes
Basic Programming in Stock Market	NA	26/09/2019	12	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Plain	15/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Plain	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	151	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Career Counselling by Placement Cell	19/05/2019	30
Career guidance in Government sector jobs	19/11/2019	66
Career guidance and Skill Development	20/01/2020	36

Career Counselling by Placement Cell	07/02/2020	37
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BMS	Finance	26
BSc	Information Technology	28
BSc	Computer Science	15
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is received on varied facilities of the college including location, office, canteen, laboratory, library, administration and academics. The points are planned according to the appropriate marks given by the students in various criteria. The Marks are given as 1, 2,3,4,5 (where 1 Poor, 2 Average, 3 Good, 4 Very Good, 5 Excellent). The Average and percentage of each criteria were calculated. The strength and weaknesses mentioned by the students are summarized. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organized by the college and also when they meet to principal. Suggestions and comments given by the parents were also taken into account for future development. The different areas where improvements required are discussed with respective committees/departments as per the Teachers and Parents Suggestion. Feedback also taken from Alumni to improve strengths of the college.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Computer Science	60	13	13
BSc	Computer Science	60	20	18
BSc	Computer Science	60	19	15
BSc	Information	60	28	11

	Technology			
BSc	Information Technology	60	28	26
BSc	Information Technology	60	29	28
BMS	Management Studies	60	46	39
BMS	Management Studies	60	41	41
BMS	Management Studies	60	26	26
BSc	science	120	35	22
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	239	Nil	13	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	13	3	10	Nil	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring session is conducted on a regular basis. The session is compulsory for every student to attend. Parameters of mentoring are based on four aspects i.e. academic, attendance, career and general. The mentors are provided with detailed information of mentee's performances in terms of academic like class test, and mid-term and end-semester exam and attendance records. The mentor keeps track of the mentee's personal development such as in co-curricular activities, discipline and career related issues. The practice of the mentoring system is evaluated by the Principal, so as to ensure quality and efficiency in practice. The grievances of the mentees are resolved by the mentor.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
239	13	1:18

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
14	13	1	18	Nil

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NA	Nil	NA
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1S00151	1	23/10/2019	05/11/2019
BSc	1S00152	2	Nil	06/06/2020
BSc	1S00153	3	23/10/2019	05/11/2019
BSc	1S00154	4	Nil	06/06/2020
BSc	1S00155	5	18/10/2019	17/01/2020
BSc	1S00156	6	07/10/2020	06/11/2020
BSc	1S00251	1	19/10/2019	05/11/2019
BSc	1S00252	2	Nil	06/06/2020
BSc	1S00253	3	19/10/2019	05/11/2019
BSc	1S00254	4	Nil	06/06/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- Class tests are conducted regularly by teachers in their respective subjects .
- Surprise tests are also given occasionally.
- The evaluation is also based on one minute tests, summary tests, etc., that are conducted frequently by the teachers with an objective of finding out slow learners.
- The College is affiliated to Mumbai University. The University has both internal and external evaluation components to assess the performance of students and the students are familiarized with this system during orientation at the commencement of their program.
- In the final year of the course, the students are given the opportunity to carry out projects and the quality of their presentation skills as well as the efforts taken in carrying out the project are assessed by external examiners.
- Additionally, question banks have been developed by the teachers of CCSIT and the students are given surprise tests using selected questions from these. After correcting the test papers, the students are advised to rewrite the answers.
- The slow learners are made to write answers of the questions from question bank on a regular basis and to rewrite the answers after assessment, besides the surprise tests.
- Teachers use innovative methods like asking students to summarize what was taught in a lecture or to give an application of a concept/ skill they have learnt to assess the efficacy of their teaching and the ability of students to learn.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

subject teacher. • All formal tests (Internal Assessment tests for example) are accounted for preparing the Academic Calendar of each Semester. • The assessment/ evaluation procedures are completed during regular teaching-learning in the classroom. • The co-curricular activities are considered for providing flexibility in evaluation of students. • Due to COVID-19, final/sem year exam for TY classes conducted online. This online exam conducted by Google form.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://hirwaleducationtrust.com/ccsit/our-courses/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2M00156	BMS	Management Studies	26	26	100
1S00156	BSc	Computer Science	15	15	100
1S00256	BSc	Information Technology	28	28	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://hirwaleducationtrust.com/wp-content/uploads/2021/05/Students-Feedback19-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NA	0	0
Minor Projects	0	NA	0	0
Interdisciplinary Projects	0	NA	0	0
Industry sponsored Projects	0	NA	0	0

Projects sponsored by the University	0	NA	0	0
Students Research Projects (Other than compulsory by the University)	0	NA	0	0
International Projects	0	NA	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Not organized	Na	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NA	Nil	0
International	NA	Nil	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Management	1
Information Technology	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Awareness about cyber crime and cyber security in our digital life especially in rural area in senior citizen	Samidha Devendra chandvekar	Emerging Innovations in information technology: Prospect challenges	2019	Nil	Nil	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	22	4	37
Presented papers	Nil	2	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachta Abhiyan	Maharashtra State Road Transport Corporation, mahad	2	67

	depo		
Population Education club	With Community	2	29
Status of womens in society	With Community	2	38
Anti-plastic bag making Activity	With Community	2	26
Blood Donation Awareness Program	Jankalyan blood bank of Mahad	10	31
Blood Donation Camp	Jankalyan blood bank of Mahad	2	18
Career Counselling	Profound Edutech Pvt. Ltd, Navi Mumbai	2	50
Anti-Tobacco Program	With Community	6	61
Tree Plantation Program	With Community	2	38
JalShakti Abhiyan Workshop	Raigad Jilha Parishad and Yashada Pune	2	31
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
DLLE	Maharashtra State Road Transport Corporation, mahad depo	Swachta Abhiyan	2	67
DLLE	With Community	Population Education club	2	29
DLLE	With Community	Status of womens in society	2	38
NSS	With Community	Anti-plastic bag making Activity	2	26
NSS	Jankalyan blood bank of	Blood Donation	10	31

	Mahad	Awareness Program		
NSS	Jankalyan blood bank of Mahad	Blood Donation Camp	2	18
NSS	Raigad Jilha Parishad and Yashada Pune	JalShakti Abhiyan Workshop	10	31
NSS	Raigad Jilha Parishad and Yashada Pune	Water Planning Workshop	1	30
NSS	Fitness Mantra health club, mahad	Zumba Fitness Program	12	28
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
-	-	--	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
---	-	-	Null	Null	-
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Hirwal Pratishthan	20/08/2020	Tree plantation(c hambharkhind)	38
Hirwal Pratishthan	20/08/2020	Water Planning Workshop	30
Hirwal Pratishthan	20/08/2020	JalShakti Abhiyan Workshop	31
Hirwal Pratishthan	20/08/2020	Tree Plantation (parmachi)	36
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40	12

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
Seminar Halls	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Fully	17.05	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1028	114151	337	58070	1365	172221
Reference Books	609	176029	466	158324	1075	334353
Journals	351	28106	98	4006	449	32112
CD & Video	50	Nil	4	Nil	54	Nil
Library Automation	1	25000	Nil	Nil	1	25000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	81	2	1	1	1	1	3	32	0
Added	0	0	0	0	0	0	1	0	0
Total	81	2	1	1	1	1	4	32	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Subjectwise MCQ Bank	https://hirwaleducationtrust.com/ccsit/students-corner/
Under E- Library , the facilities provided to students and teachers are -Reference Books, Journals, Competitive Exams Papers, Maintaining silence to support pleasant learning atmosphere, Novels ,Story books	https://hirwaleducationtrust.com/ccsit/library/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	117539	245000	146904

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• The responsibility of maintenance of all buildings, classrooms and laboratories is shouldered by Administration Department. The Office Superintendent supervises the maintenance work on a regular basis. • Class wise laboratory schedules are followed as per time table. Standard Operational Procedures for handling various equipment and instruments are strictly followed. • Students have facility to access online journals and e-book. With the help of internet access Koha software has been used in college library. Library also gives these services to financial weak students whose doesn't belonging to category students. • Maintenance of each classroom is done every day. Various forms of interactive educational materials will be used in classrooms in the future to encourage active communication between students and teachers. Projectors enable teachers to create bulleted PowerPoint presentations or other highly organized notes for the class. • Language laboratory is an audio-visual installation used in modern teaching methods to improve the English language of students. Technician visits and assesses the

maintenance and makes entry in the concerned register. The entry of repair work is checked by the Principal and endorsed. • Taps and flush tanks are regularly checked for leakage and repaired promptly to prevent wastage of water. • One major purpose of water purification is to provide clean drinking water. College has done Annual maintenance contract with Aqua Gard . • Class wise laboratory schedules are followed as per time table. Standard Operational Procedures for handling various equipment and instruments are strictly followed. • Institute has well defined policy for maintenance and utilization of all its physical and academic facilities which includes use of equipment's likes Water purifiers/coolers, Parking, Canteen, Ladies Common Room, Boy's Common Room, health center, yoga / meditation room, gymkhana and a hostel, Language lab. The campus has secure Wi-Fi facility for the students and staff. There is a playground for outdoor games, where also we conducts intra-collegiate and inter college competition. Students are encouraged to participate in extra and curricular. Activities and sport activities and their participation in Institutional and National competitions. . the link of procedure and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc provided below.

https://hirwaleducationtrust.com/wp-content/uploads/2021/04/Updated_Maintance_Policy_Procedure.pdf

<https://hirwaleducationtrust.com>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fees Concession	2	23050
Financial Support from Other Sources			
a) National	Government of India Post-Matric Scholarship ,Financial Asst. to needy and Financial backward class students, University of Mumbai, Financial Asst. to ST students, University of Mumbai.	19	239320
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga, Meditation	21/06/2019	54	CCSIT, Mahad
Language lab	15/06/2019	216	CCSIT, Mahad

Remedial coaching	11/01/2020	8	CCSIT, Mahad
Soft skill development	20/01/2020	36	IEIBS akademia, Mumbai
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counseling Seminar	Nil	103	Nil	2
2019	Vikas Sawant's Academy	66	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	11) Greytrix, Turbhe-Navi -Mumbai 2) Mist Enterprise Ltd. South Africa	11	2
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.Sc.CS	Science	Pillai College of Arts, Comm. Science, Rasayani	M.Sc.IT

2019	1	BMS	Management	Dr. B.A.College, Mahad	MCom
2019	2	BMS	Management	ICS College,Khed	MBA
2019	3	BMS	Management	University of Mumbai	MCom
2019	1	BMS	Management	S.B.Patil Institute of Management, Pune	MBA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
GATE	Nil
GMAT	Nil
CAT	Nil
GRE	Nil
TOFEL	Nil
Civil Services	Nil
Any Other	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess	College	12
Carrrom	College	42
Quiz Competition	College	20
Running	College	8
Drawing	College	8
Rangoli	College	10
Badminton	College	20
Cricket	College	92
Cultural Programme	College	63
Intercollegiate culture activity-Indradhanush	Local	150
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	Nil	Nil	Nil	Nil
2019	Nil	International	Nil	Nil	Nil	Nil

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Institute has formed a Students Council with a Class Representative and an Assistant Class Representative from each class of the four programs, each with a year degree course a General Secretary a Joint Secretary and a teacher in-charge. The Council looks into the welfare of the students. The Council members meet for at least one meeting per month and maintain minutes of the meetings. The resolutions made pertain to various activities that are planned for the students and also to discuss the requirements of the students. Through the Students Council, there is an opportunity for the students to develop communication skills, leadership skills and organizational skills. They also maintain a relationship with the past-students of the Institution, involving them in various students centered activities. As per the mandate of the new Maharashtra Universities Act, there is student representation in the College Development Committee through which the students function as liaison between the Managing Body of the College and the students. In various other Committees of the Institution, like NSS, DLLE, IQAC, students assist the teachers and management in the smooth conduct of events. Through this sustained relationship, the students develop a better sense of belonging to the Institution and take pride in being students of the Institution. Objectives of Student Council: To enhance communication between students, management teachers.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

College has received non-financial contributions from the past students like book. The association of past students of CCSIT has been registered at the office of Assistant Registrar of Societies, Raigad Division, under the Societies Registration Act 1860, Clause 21 on 13/12/2018 with the registration member-Maharashtra/567/2018/Raigad. Alumni come frequently for visiting the college. They involve in college functions time to time.

5.4.2 – No. of enrolled Alumni:

4

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meeting Date:16th December 2019 Total 15 members attended the meeting. Agenda: 2. To update students on various activities carried out in HET's CCSIT. 3. Alumni participation in activities of HET's CCSIT Activities: ALUMNI Get-Together 16th December, 2019 12.30 pm Venue : Seminar Hall 1st Floor, College Build. Introduction: Alumni Get-Together program was organized on: 16th December, 2019 at 12.30 pm. It was attended by 15 Past-students. Objective:

Objective of the program was to ensure support and guidance of the past students to the students of their streams currently studying in the College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Management: The Management is in periodic communication with the Principal and discusses the plans for the Institution and their execution. The management is keen on ensuring the functioning of the institution in line with the vision, mission, goals objectives. It has set the objectives in harmony with the quality policies and shares its vision through periodic Governing Body (GB), Internal Quality Assurance Committee (IQAC) and College Development Committee (CDC) meetings. **HODs:** The heads of B.Sc. Information Technology, B.Sc. Computer Science, B.Sc. Science and Bachelor of Management Studies departments in the institution keep the Principal updated on the activities of their respective departments. They contribute in the preparation of academic calendar and its execution for each semester. They ensure the smooth functioning of the teaching, learning and evaluation activities in a genial manner and as per the University directives. **Students' Council:** The Institution wishes that the members of Students' Council shared the responsibilities of organizing certain activities etc. under the supervision of teachers and Principal. **Intra-collegiate activities-** Competitions such as carom, chess, volleyball, running and Cultural day's celebration Program, Annual day celebration, festivals and birthday celebration of patriots organized by the students' council. **Inter-collegiate activities-** Students' council organized activities successfully. Such as, University level Raigad fort Ascending and Descending (Male Female) Competition association with Sport Department University of Mumbai, CCSIT's "Indradhanush" program includes 1) Quiz Competition 2) Carom 3) Extempore Act 4) Rangoli Competition 5) PPT Presentation 6) Chess 7) LUDO PC-gaming 8) Singing Competition 9) Folk Dance 10) Fashionista.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is developed into Teaching Lesson Plan and action plan, Academic Calendar is prepared and various activities added, such as university level tournaments, Under NSS and DLLE activities such as anti-plastic awareness program, Road safety awareness program, and field visit.
Teaching and Learning	We gave major focus on ICT teaching learning methods. Group discussion and Seminar method increased. A Syllabus Monitoring System is maintained involving signatures of students obtained against lectures engaged and topic taught. Advanced Slow learners are divided in each class instructed separately. Regular feedback is taken

on teaching and on the basis of analysis addressed to related teacher. For improving English and communication skill English Language lab lectures and Library hours for each class added in regular lectures timetable.

Examination and Evaluation

Examination is conducted as per university norms and instructed time to time. Unit Test, Annual Term Examination, Home Assignment, Project Report, Viva-Voce, Classroom Seminar Group Discussion are evaluated at college level of Semester first to semester fourth and fifth and sixth semester exams are conducted by the University. Due to COVID-19, at first half 2021 all semesters examination conducted online as per instruction given by University of Mumbai. Multiple assignments were given to students, topics were given in advance to enable them to prepare. Unit Test papers are evaluated shared with students difficulties resolved. Answer sheet Paper evaluation is done in college premises. Examination duty, roles and responsibilities are given to staff in advance to ensure presence of faculty during exams. Flying squads comprising of faculty ensured that use of unfair means was checked.

Research and Development

Research committee is established in College. It motivates teachers and students to participate in conferences, seminar workshop as well as Ph.D. other research activities. Institution arranged workshop on "How to write Research paper" to inculcate research culture among teachers and students.

Library, ICT and Physical Infrastructure / Instrumentation

The Library is updated time to time. Books and other materials are purchased as per requirement. ICT aids i.e. Projector, Smart TV, Speaker and sound system, Computer, Internet, etc. is purchased and maintained as per requirements used for teaching-learning purpose. Sufficient physical infrastructure instrumentation is provided to smoothly conduction of all courses.

Human Resource Management

Institution made policies for the teaching, non-teaching staff and students. Such as i) 25 concessions Concession in the fees of the wards of staff, in the other institution/s under Hirwal Education Trust. ii) To provide

Provident fund facility to all teaching and non-teaching staff. iii) To provide Education Loan to teaching and non-teaching staff for improving their education, Research work and mini research work. iv) To give Salary increment to teaching and non-teaching staff who completed minimum one year in our institution. v) Teaching and non-teaching staff allowed attending conference, seminar and workshops. Duty leave and allowance facility is given to them. vi) Renewal the group insurance of students for current academic year as per suggested by University of Mumbai. vii) To make transport facility to student for participating in intercollegiate tournament, seminar and for other events and activities. viii) Short Term courses are given to students in minimum fees in college premises for student's skill enhancement. ix) Scholarships from government and non-government department made available for students.

Industry Interaction / Collaboration

The Training and Placement Cell organized various training sessions, seminars and workshops providing to all courses of the college to fulfill the gap between student and Industries. Institution did the collaboration with placement cell.

Admission of Students

HET's CCSIT College is a constituent of University of Mumbai. Admission of students is done according to the clearly laid down policies and guidelines prescribed by the University. Admission Committee executes all schedule wise and criteria wise admission procedures as per university norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Curriculum is developed into lesson plan and Teaching Action Plan, Feedback from Students, parents, teaching and non-teaching staff. Feedback link is made available the website of the college. Academic Calendar is prepared with educational and social activities. Whenever needed communication did with management with the help of e-resources such as E-mail and whats App.
Administration	Yearly fees, continuation and

extension of Affiliation data submitted online through the muonline.org.in portal of University of Mumbai. MIS, Statistical Information and AISHE information also submitted online by the administrative staff. Various types of suggestions and reporting did time to time to management through the e-mail and whats app. Administrative staff use these resources for notifications to all stakeholders. ESSL software are using for staff attendance system.

Finance and Accounts

Tally software are using for all accounting purpose. E-payment facility made available through online banking.

Student Admission and Support

Student's applications for admission are submitted to different courses through the online admission portal of University of Mumbai. Total Admission process is executed as per university norms. E-mail id and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through e-mail

Examination

University of Mumbai sends the online E-Question papers and practical slips through the digital portal. College downloads it in stipulated time. Internal marks, practical marks and theory marks data entry also submitted through digital portal of university of Mumbai. First year and second year class's statement of marks generated through the computerized system using tool Microsoft excels. During the COVID-19, examinations conducted on online platform. Multiple choice sample questions uploaded on college website. Proctoring method implemented during the examination time by recording the zoom meeting to avoid the unfair means. Examination Question paper prepared on Google form platform. Multiple choice questions were given in question paper as instructed by University. It became easy to assess the answer sheet and declare result on time.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	Samidha Devendra Chandvekar	DLLE Second term Training Program	JSM College Alibag	560
2019	Rakesh Suresh Wadvalkar	Water Planning workshop	Z.P. School Khandad, Mangaon 912	912
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Road Safety week 2020	Road Safety week 2020	17/01/2020	17/01/2020	4	2
2019	Anti-Tabaco Program	Anti-Tabaco Program	11/07/2019	11/07/2019	4	2
2019	Self-defense Training Program	Self-defense Training Program	02/12/2019	02/12/2019	5	2
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
National Workshop on Role of Non-teaching Staff Members in NAAC Accrediation	3	24/04/2020	27/04/2020	3
Set Up Virtual Classroom	1	17/05/2020	21/05/2020	5
Research Capability Building -A Strategy to Promote Research Culture in	1	12/05/2020	14/05/2020	3

Higher Education				
Research Methodology, Statistical Techniques Data Analysis using MS Excel	1	18/05/2020	20/05/2020	3
Arduino Basics	1	30/04/2020	04/05/2020	5
R-Language for Analytics Data Science	1	05/05/2020	15/05/2020	6
REVISED NAAC ASSESSMENT AND ACCREDITATION :NURTURING QUALITY CULTURE	1	11/05/2020	17/05/2020	7
REVISED NAAC ASSESSMENT AND ACCREDITATION :NURTURING QUALITY CULTURE	1	08/05/2020	11/05/2020	4
Research Methodology Faculty Development Program (FDP)	1	25/05/2020	01/06/2020	7
The Role of ICT in Teaching, Learning and Research in the midst of COVID 19."	2	18/05/2020	18/05/2020	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
13	13	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Concession in the fees of the wards of staff, who is studying in the other institution/s under Hirwal Education Trust.</p> <p>Advanced payment of salary facility provided to the faculty on the occasion of festival such as Diwali, illness or any</p>	<p>Concession in the fees of the wards of staff, who is studying in the other institution/s under Hirwal Education Trust.</p> <p>Advanced payment of salary facility provided to the faculty on the occasion of festival such as Diwali, illness or any</p>	<p>Scholarships from government and non-government department made available for students. Short Term courses are given to students in college premises for student's skill enhancement. Facilities given to</p>

critical situation in family of staff. Teaching staff allowed attending conference, seminar and workshops. Duty leave and allowance facility is given to them.

critical situation in family of staff. Teaching and non-teaching staff allowed attending conference, seminar and workshops. Duty leave and allowance facility is given to them.

students cultural program

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The management of the College has appointed Mr. Dipesh Thakker co as an internal auditor to critically scrutinize the accounts and make suggestions before finalizing these for external audit. Suggestions of the internal auditor are implemented in finalizing the accounts report. The internal audit is done periodically to make the corrections effectively.
External Audit: The management has appointed M/s. H.S. Modak and Associates as external auditor. The financial statements of the college including books of accounts, vouchers, statement etc are audited by the external auditor. The last audit was done for the financial year 2019-20. It was completed in 18-Oct. 2019 and the report has been submitted to the management. No major objections were raised during the last audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	Yes	M/s. H.S. Modak and Associates	Yes	M/s. Milan A. Devani

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents meetings are called for pursuing suggestion. Lesser attendance and slow learner students matter is discussed. Parents are participated in games cultural activities

6.5.3 – Development programmes for support staff (at least three)

- 1) "Laws for women and their rights" <https://hirwaleducationtrust.com/wp-content/uploads/2019/03/report-wdc-Activity-1-Lecture-on-women-rights.pdf> i) Road Safety week 2020 ii) Anti-Tabaco Program iii) Self-defense Training Program

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post-accreditation initiatives based on the recommendations mentioned in the Peer team report: i) Appointment of qualified teacher and non-teaching ii) Motivate to teaching staff for NET, SET and P.h.D. Mrs. Samidha Chandvekar passed NET exam in Computer Science. Mr. Sudesh Kadam pursuing for P.h.D in Management. Mr. Rakesh Wadvalkar got approval for minor research in Computer Science from University of Mumbai. Mrs. Jyothi Poojary got approval for minor research in Management from University of Mumbai. iii) Update and maintain green initiatives such as Water harvesting and compost pit. iv) ICT based teaching learning methods and resources updated

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Certificate Courses	26/09/2019	26/09/2019	26/09/2020	151
2019	Study tour to Bombay Stock Exchange	17/12/2019	17/12/2019	17/12/2019	37
2019	Indradhanush Intercollegiate Competition	23/12/2019	23/12/2019	23/12/2019	120
2020	Feedback from teachers	23/01/2020	23/01/2020	23/01/2020	13
2020	Analysis report of teachers feedback prepared and observation and suggestion report	23/01/2020	23/01/2020	25/01/2020	3
2020	Feedback from Alumni	07/01/2020	07/01/2020	07/01/2020	20
2020	Analysis report of alumni feedback prepared and observation	07/01/2020	07/01/2020	10/01/2020	3

	and suggestion report				
2020	Feedback from parents	03/02/2020	03/02/2020	03/02/2020	10
2020	Analysis report of parents feedback prepared and observation and suggestion report	08/02/2020	08/02/2020	11/02/2020	3
2020	Feedback from students	29/08/2019	29/08/2019	29/08/2019	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mehndi Competition	23/11/2019	23/11/2019	27	2
Self Defense Training Workshop	02/12/2019	02/12/2019	58	4
Makeup and Hairstyle Beauty Workshop	14/12/2019	14/12/2019	36	2
Women's Day Celebration	09/03/2019	09/03/2019	32	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	No	Nil

Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	01/07/2019	1	Tree Plantation, At - Parmachi, Post-Mazeri, Tal-Mahad	Environment Protection	38
2019	Nil	1	02/07/2019	1	Tree Plantation, - At post - Devpur Village, Tal:- Poladpur	Environment Protection	32
2019	Nil	1	06/07/2019	1	Tree Plantation, Chambhar Khind, Mahad	Environment Protection	40
2019	1	Nil	13/07/2019	1	Crop Transplantation, at Chambharkhind, Mahad	Forming Technique	42
2019	Nil	1	24/07/2019	1	JalShakti Abhiyan Workshop, AT. Alibag	water conservation	33
2019	1	Nil	10/10/2019	1	Blood Donation Awareness, HETS CCSIT, Campus	Health Awareness	41

2019	Nil	1	14/10/2019	1	Zumba Fitness Program, HETs CCSIT, Campus	Health Awareness	37
2019	1	Nil	23/01/2019	1	Blood Donation Camp, Jankalyan Blood Bank, Mahad-Raigad	Health Awareness	10
2020	1	Nil	17/01/2020	1	Road Safety Awareness Program, HETs CCSIT, Campus	safety awareness	155

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	156
Teacher's Day	05/09/2019	05/09/2019	63
Gandhi Jayanti	02/10/2019	02/10/2019	61
Prerna Divas	15/10/2019	15/10/2019	35
National Unity Day	31/10/2019	31/10/2019	42
Republic Day	26/01/2020	26/01/2020	168
Costitution Day	30/01/2020	30/01/2020	56
Shiv Jayanti	19/02/2020	19/02/2020	88

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Eco-friendly and environmental conservation awareness related activities are organized under different committees, Nature club, NSS, DLLE etc.
With the help of students Composting of copious quantities of leaves and decaying green matter has been done in a compost pit.
We offer eco--friendly flower bouquets and paper bags made by students to the guests of different programs organized by the college.
College campus cleanliness drives are organized on a regular basis.
Paperless office: Only for printing or writing of mandatory official documents,

papers have been used and on one hand, printed rough papers are reused for writing or printing of draft letters or documents.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice: Women Empowerment through Gender Equality Objective: Objectives of the Practice Women constitute more than 60 of the total student strength of the college. Most girl students come from drought and rural areas, where miserable conditions of utter poverty, illiteracy, ill-health and superstition take hold of their lives. Therefore, they are affected by discrimination and backwardness. So, the college has resolved to organize programs related to Women Empowerment for women students with the objectives of

- Mentoring female students on womens specific issues
- Creating an environment through awareness programs enables students to realize their full potential for learning and solving their problems independently.
- To sensitize the students and colleagues about gender equality
- To showcase female role models who have contributed to society.
- In spite of the constitutional status and legal provisions, Indian women are discriminated against and face a number of problems. HET's CCSIT, believes in the principle of gender equality. Most of the key positions in college are held by women. Women teachers and female students outnumber their counterparts. Women Development Cell (WDC) strives to bring about a positive and constructive outlook and so it equips and imparts female students with techniques and skills which will help them to face various challenges courageously. During academic year 2019-20, information about the programs like self-defense, for both boys and girls organized by WDC is given to the stakeholders.

2. Title of the Practice: 'Indradhanush' Intercollegiate Competition. Objectives of the Practice

- Students from various colleges are invited to our campus to show their talents in various fields and to find out their hidden interest/skills in the various available disciplines in higher education.
- To develop leadership and organizational skills.
- To promote sports and culture among all young students and promote team building.
- To provide the best platform to encourage both males and females to participate.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://hirwaleducationtrust.com/wp-content/uploads/2021/04/7.2-Best-Practice.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Hirwal Education Trust's college of CSIT tries to give quality education with its motto Expansion, Inclusion and Excellence. The institute always aims to create liberated and self-reliant young students, with traditional cultural values and moral integrity, who will be agents of social transformation in their families and society. Established in the year 2009, with the vision of 'Empowerment of students for social entrepreneurship and vocational skills'. The day to-day affairs of the institution are designed in such a way to equip its students with deep knowledge and globally accepted skills. The premeditated curriculum lays its focus on inculcating values of self-respect, tolerance, discipline, hard work and patriotism. The institution promotes that sort of learning which will contribute to the all-round development of the individual by enabling its students to become self-reliant. The college puts its prime focus on the intellectual, physical, social and spiritual wellbeing of the students, to mold them as intellectually responsible, socially committed morally upright and spiritually animated individuals. The college follows a

well designed plan for academics. A Peer teaching program has been adopted to promote rigorous learning. Video lectures based on syllabus are given to have a visual impact on the learners. Power Point Seminar presentations by students are scheduled on a weekly basis. Syllabus based debates, and group discussions are conducted regularly. Interactive sessions, group discussions etc. are conducted to encourage learning. All necessary assistance is provided for average and below-average students to achieve academic success. Special classes are conducted for slow learners. Periodic counseling, remedial classes, mentoring, career guidance etc. are provided. Certificate courses are conducted for students to entitle them with additional knowledge and skills in different spheres of study. Our goal is to strengthen student-centric initiatives.

Provide the weblink of the institution

<https://hirwaleducationtrust.com/wp-content/uploads/2021/04/Institutional-Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1) Assisting and preparing students to participate in university and other college-sponsored sports and cultural activities. 2) Organizing 1 day National level seminar on multi-disciplinary 3) Improvement in ICT enabled infrastructure 4) Conducting green audit, administrative audit. 5) Encouraging faculties to write and publish research papers. 6) Encouraging students to write research papers and present them at the Mumbai Universitys Aviskar festival 7) To improve student performance in all courses. 8) To conduct more job-oriented certificate courses on college premises. 9) To appoint more qualified teachers.