



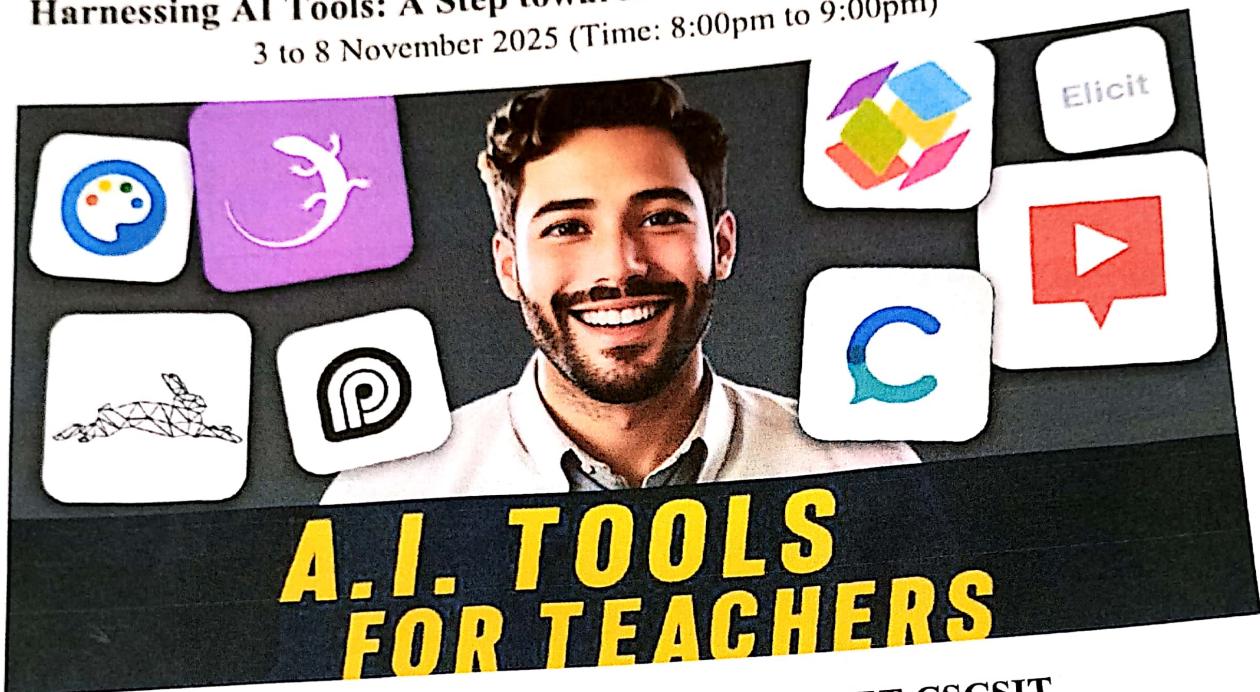
**Hirwal Education Trust's College of Science
(Computer Science and Information Technology),
Mahad-Raigad, Maharashtra**

**IQAC, Management and Commerce Departments
In collaboration with Nucleus of Learning and Development
Organizes online National Faculty Development Program on**



Harnessing AI Tools: A Step towards Strategic Teaching Approach

3 to 8 November 2025 (Time: 8:00pm to 9:00pm)



A.I. TOOLS FOR TEACHERS

Organizing Committee Members from HET CSCSIT

Patrons: Hon. Kishor C. Dharia and Hon. Sonali K. Dharia, (Director)
Dr. Sandhya Kulkarni (Chief Advisory)

Convener: Asst. Prof. Sudesh N. Kadam (I/c Principal)

Coordinator: Asst. Prof Jyothi Poojary (IQAC Coordinator)

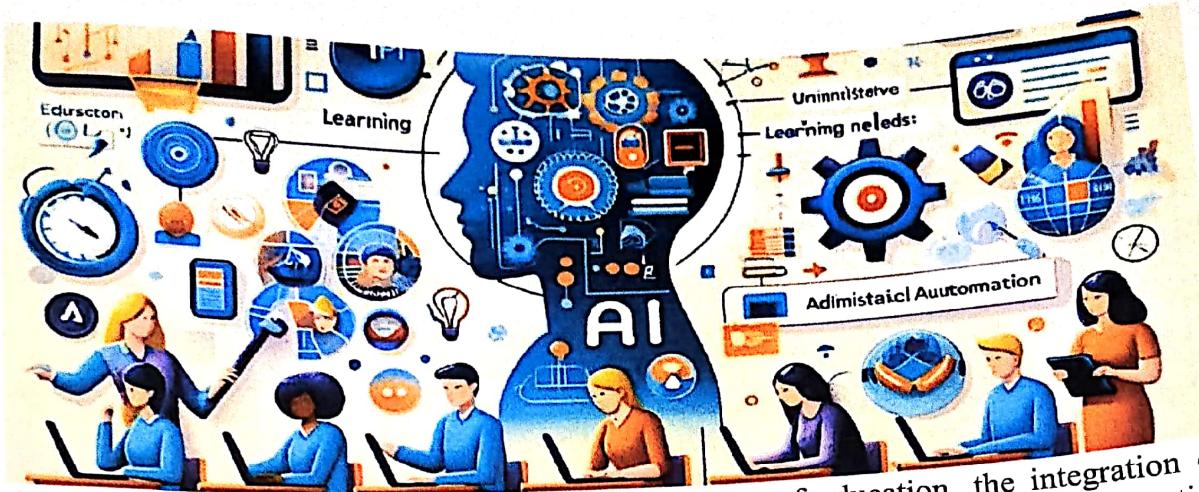
Cocoordinator: Asst. Prof. Masooda Antule

Resource Person: Dr. Punit Pathak, Assistant Professor (English), Auro University, Gujarat

About the Organization: Hirwal Education Trust was founded with a single goal: to bring quality, affordable education in Science and tech to students who want to build a better future. The Trust was established to provide quality and affordable education in science and technology. Since its founding in 2009, the college has been affiliated with the University of Mumbai and has educated over 2,000 students. Recognized as one of the leading institutions in Raigad district, the college has continually expanded its courses, upgraded its infrastructure, and fostered a purpose-driven learning environment. Guided by the Trust's vision, it remains committed to offering practical, accessible, and future-ready education.



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About the FDP: In the rapidly evolving landscape of education, the integration of technology has become imperative for keeping pace with the needs of a digitally native generation. One of the most transformative technologies in this regard is Artificial Intelligence (AI). Faculty Development Programs (FDP) on the use of AI in education have emerged as crucial initiatives to equip educators with the knowledge and skills to harness the potential of AI for enhancing teaching and learning. Faculty Development Programs focusing on the use of AI in education are indispensable for preparing educators to navigate the technology-driven future of learning. By equipping educators with the knowledge and skills to harness AI's potential, we can ensure that education remains relevant, effective, and engaging for the next generation of learners. These programs must be designed to address the unique needs and challenges of individual educational institutions and the educators they serve, enabling a successful integration of AI into the educational landscape.



Please note: E-Certificate of participation shall be provided within 10 days after completion of the program. Session recording shall be provided after few days.



Schedule of the FDP: (8:00pm to 9:00pm)

Date & Day	Topics
3 Nov'25 Monday	Artificial Intelligence and Teaching Learning
4 Nov'25 Tuesday	Pedagogies with AI Support
5 Nov'25 Wednesday	AI Tools for Education Planning and preparation
6 Nov'25 Thursday	AI Tools for Assessment and Grading
7 Nov'25 Friday	AI Tools for Rubrics and Applications
8 Nov'25 Saturday	Effective Teaching with Digital Education

Outcomes: Following are the outcomes of this FDP

1. Participants will gain a foundational understanding of artificial intelligence, including its history, key concepts, and terminologies.
2. Educators will be familiarized with current trends and practical applications of AI in the educational sector, supported by case studies and real-world examples.
3. Attendees will acquire basic skills in how they can apply AI in education via various educational tools and platforms.
4. Educators will explore how AI can personalize learning experiences and improve assessment methods, leading to more effective and individualized student support.
5. The program will increase participants' awareness of the ethical and social implications of AI in education, ensuring they are equipped to use AI responsibly and fairly in their teaching practices.

Registration Link: <https://forms.gle/w3cQdfYXUc99dWfw5>

Registration Fees: Rs. 299/- (Last date 3 November 2025 till 7:45 pm; however, the registration may be closed if expected number is reached before time) (only whatsapp on 9825547331 for any query)

Option 1: Account Details:

Name of the account Holder: Manjari Pathak, Account Number: 3448860717, Bank Name: Kotak Mahindra Bank, Branch: Vadodara - Tarshali

IFSC Code: IFSC: KKBK0000843

Option 2: UPI - manjaripathak786@axl

Option 3: Account Details: Name of the Account Holder: Urvishaben J Kathwadia, Account Number: 02720100026634, Bank Name: Bank of Baroda, IFSC code: BARB0KOSAMB (5th character is zero)

Option 2: Manjari Pathak



A Report on Six-Days FDP on Harnessing AI Tools: A Step towards Strategic Teaching Approach.

Date: 3rd November 2025 to 8th November

Time: 8:00 pm – 9:00 pm

Venue: Online Mode

Organized by: IQAC, Management and Commerce Department of Hirwal Education Trust's
College of Science (CSIT) in Association with NLD.

Resource Person: Dr. Punit Pathak

Introduction:

The IQAC, Management and Commerce Department of Hirwal Education Trust's College of Science (CSIT), in collaboration with the Nucleus of Learning and Development (NLD), organized a Six-days Faculty Development Programme (FDP) on "Harnessing AI Tools: A Step Towards Strategic Teaching Approach", through the Google Meet Platform and witnessed active engagement from 101 participants from across the country. The event began with a welcome address by Mr. Sudesh Kadam, followed by remarks from Dr. Punit Pathak, who emphasized the importance of integrating AI in teaching. The session aimed to equip educators with practical AI skills for effective lesson planning, assessment, and personalized learning

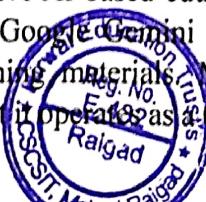
Objectives:

1. To help educators understand the role of artificial intelligence in transforming teaching and learning practices.
2. To enable participants to use AI tools effectively for lesson planning, content creation, and classroom engagement.
3. To develop skills for using AI-based platforms to assess and track student performance more efficiently.
4. To encourage teachers to adopt innovative, technology-driven approaches for personalized and inclusive learning.
5. To promote critical thinking and creativity in the integration of AI for academic and administrative tasks.
6. To foster a community of educators who collaborate, share, and implement AI-powered strategies in their institutions.



Detail Proceeding:

- ❖ The first day of the FDP began with an engaging session by Dr. Punit Pathak, who introduced participants to innovative AI tools for lesson planning and visual content creation. He started with Napkin.ai, a platform designed to create visually appealing infographics and simplify complex topics through clear visual representation. Dr. Pathak demonstrated how users can generate and customize visuals by adjusting styles, fonts, and colors, and explained collaboration features similar to Google Drive. He highlighted its ease of use, even for beginners, and showed how visuals could be downloaded in multiple formats like PNG, PDF, and PPT. He then introduced Vox.ai, an AI-based presentation tool that allows users to generate slides and add AI-driven voiceovers and avatars, making presentations more interactive and engaging. Participants learned about creating presentations from uploaded files or using keywords, along with customization and sharing options. Throughout the session, Dr. Pathak emphasized the ethical use of AI-generated content for teaching and learning purposes. The session concluded with an interactive Q&A, where participants clarified doubts about AI tools and their classroom applications.
- ❖ The second session focused on exploring Huristica, an innovative AI-powered learning platform designed to assist educators in concept mapping, idea generation, and lesson planning. Dr. Punit Pathak demonstrated how the platform allows users to create visual concept maps using prompts, organize topics through interconnected nodes, and utilize color-coding for clarity. He explained how Huristica automatically generates relevant information through “what” and “why” options, enabling the development of structured and comprehensive learning materials. Participants were guided on using the platform to generate lesson plans, study notes, quizzes, blogs, and essays directly from concept maps, significantly enhancing teaching preparation and resource creation. Dr. Pathak also showcased advanced features such as language translation, tone modification, and etymology tracing, emphasizing their usefulness in refining academic content. The session encouraged educators to adopt AI tools to improve content design, assessment, and learner engagement. It concluded with an interactive discussion and a demonstration of Gemini’s “storybook” feature, which converts textual prompts into creative visual narratives, highlighting the potential of AI in making learning experiences more engaging and impactful.
- ❖ The third session focused on the integration of Google Gemini within Google Classroom under the Google AI Tools for Educators suite. Dr. Punit Pathak demonstrated how Gemini assists educators in lesson planning, instructional material creation, assessment design, student support, and administrative work. He explained the two types of options available—some working within Classroom and others redirecting to the Gemini portal. Dr. Pathak showcased the creation of a syllabus for a first-year MBA course in Business Communication, where Gemini generated a complete framework including course objectives, grading policy, and resources. He also demonstrated how to design lesson plans using general and 5E templates, emphasizing the importance of setting clear learning objectives. The session explored Gemini’s ability to create rubrics, quizzes, and project ideas, such as analytical questions on Kafka’s works and a quiz on Shakespeare’s Hamlet. Participants learned how to export outputs to Google Docs and Sheets for classroom use. Dr. Pathak highlighted the Support Student feature for adjusting reading levels and translations to suit diverse learners. He concluded by demonstrating how Gemini can generate an entire four-unit course plan with outcomes, assessments, resources, and references, showcasing its value as a comprehensive academic tool.
- ❖ On the fifth day of the Faculty Development Program on “Harnessing AI Tools: A Step Towards Strategic Teaching Approach,” Mr. Punit Pathak conducted an engaging and informative session focused on exploring two innovative AI-based educational platforms. He began by connecting the session to earlier discussions on Google Gemini and its integration with Google Classroom for creating tools, quizzes, and learning materials. Mr. Pathak then introduced the first platform, BriskTeaching.com, explaining that it operates as a Chrome extension designed to work with Google



to simplify teaching tasks. He guided participants through the installation process and demonstrated its ability to generate syllabi, rubrics, lesson plans, and quizzes with a single prompt. He also addressed participant queries about installation methods and compatibility, clarifying that while mobile access is possible, desktop usage offers smoother functionality. Mr. Pathak showcased how the platform can instantly convert generated quizzes into Google Forms, complete with questions and answer keys, enhancing teachers' productivity. Following this, he introduced Google's Notebook LM, an AI-powered research assistant that helps educators analyze uploaded content such as articles, PDFs, and videos. He demonstrated how the tool can summarize information, generate quizzes, and create study guides using the uploaded sources.

Mr. Pathak further highlighted interactive features such as flashcards, mind maps, and AI-generated reports that make teaching more dynamic and engaging. The session concluded with participants expressing appreciation for the practical insights shared and the valuable demonstration of tools that could transform their teaching experience.

- ❖ On the final day of the Faculty Development Program "Harnessing AI Tools: A Step Towards Strategic Teaching Approach," Mr. Punit Pathak conducted an engaging and insightful session introducing three innovative AI platforms — Corsible.io, Co-Grader, and TeacherShare.com. He began by demonstrating Corsible.io, a platform that automates course creation and enables self-paced learning for teachers and students. Using a topic like Business Communication, he showcased how the tool generates complete course outlines with units, quizzes, flashcards, and videos, allowing learners to monitor their progress effectively. Moving on, he presented Co-Grader, an AI-powered assessment tool that helps teachers evaluate descriptive and objective questions automatically. He explained how educators can design rubrics, upload assignments, and receive instant, data-driven feedback integrated with Google Classroom to analyse student performance.

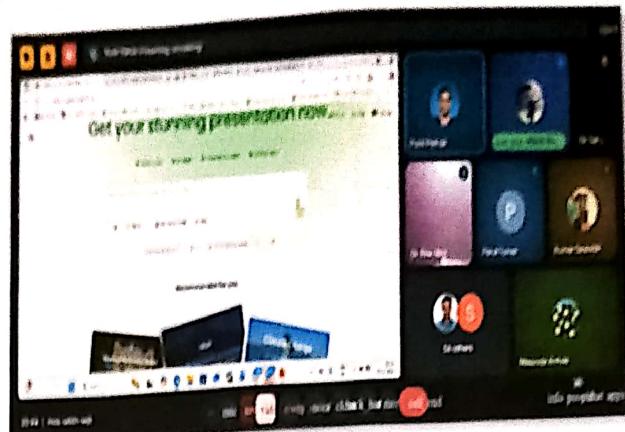
In the later part of the session, Mr. Pathak introduced **TeacherShare.com**, a dynamic platform that empowers teachers to create lesson plans, case studies, and worksheets with the help of AI prompts. He highlighted its Canva-like editor for designing creative and interactive teaching materials, which participants found especially useful. The generated resources can be easily downloaded or shared, making it convenient to integrate them into classroom teaching. Toward the end, Mr. Pathak shared updates about feedback forms, certificates, and session recordings, followed by a short Q&A where participants clarified their doubts about using AI for writing, designing, and generating original content. The session concluded with participants expressing heartfelt gratitude for the valuable insights and practical demonstrations shared throughout the program.

Outcomes of the FDP

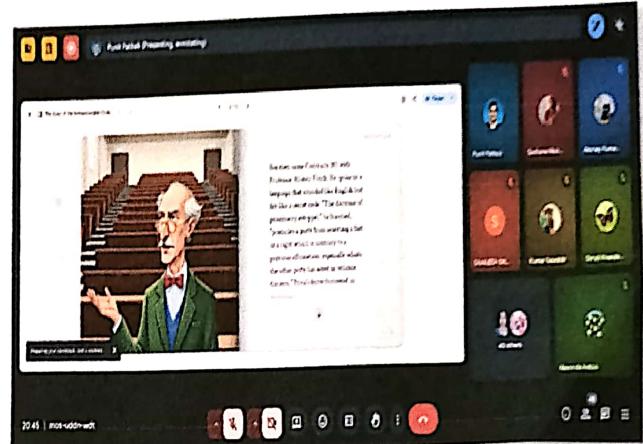
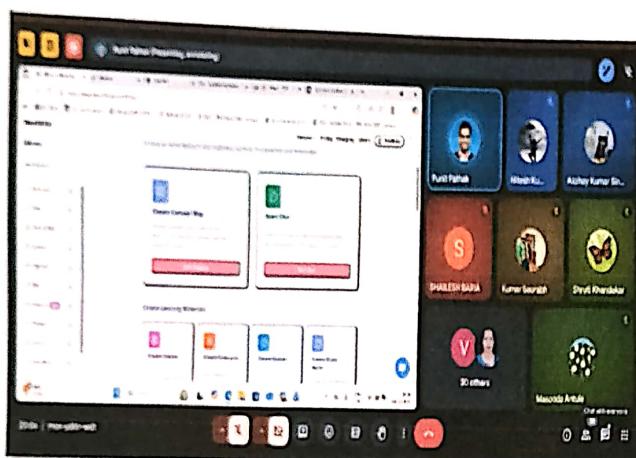
1. Participants acquired practical knowledge of utilizing various AI-based educational tools to enhance teaching and learning processes.
2. Faculty members learned to design innovative lesson plans, teaching materials, and assessment strategies using AI applications.
3. The program enabled educators to adopt a strategic and technology-driven approach to curriculum planning and classroom delivery.
4. Teachers gained insight into how AI can automate evaluation and feedback mechanisms, improving assessment efficiency.
5. Participants understood the role of AI in creating personalized and self-paced learning experiences for students.
6. The sessions enhanced educators' ability to integrate AI for content generation, concept mapping, and creative storytelling in their subjects.
7. The FDP encouraged collaborative learning and professional exchange of ideas among faculty members.



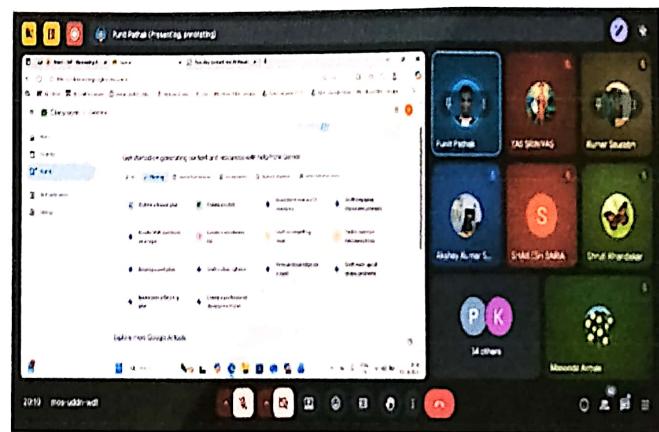
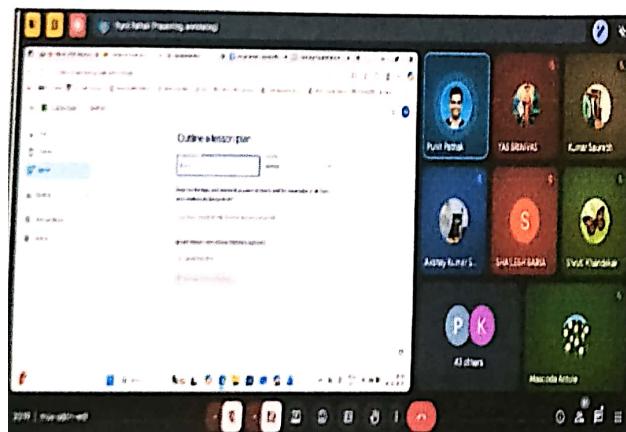
Glimpses of the FDP

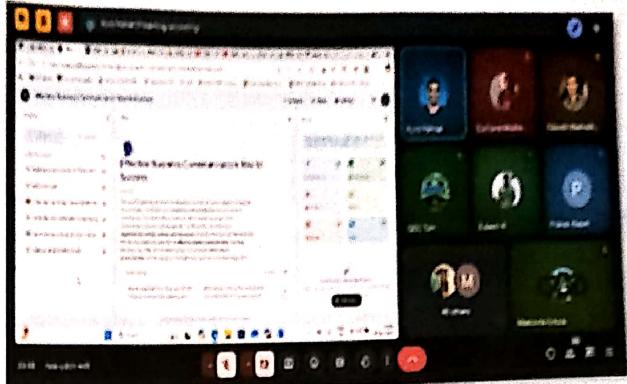
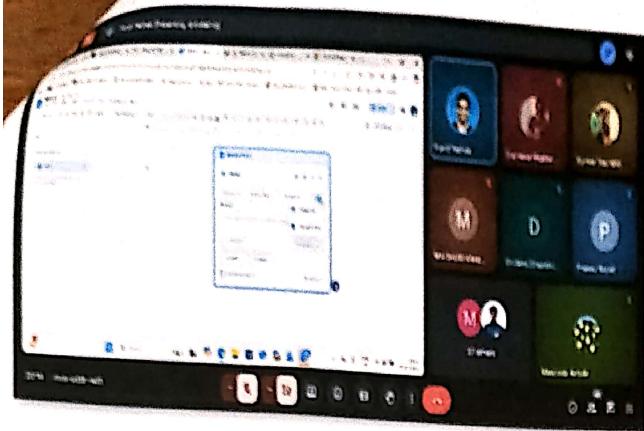


Day 2



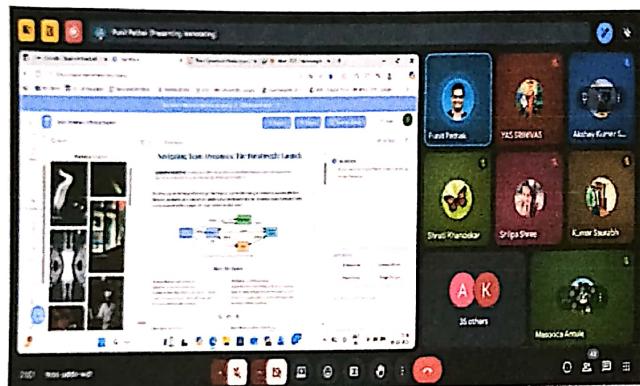
Day 3

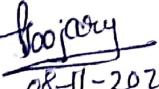




Day 5

Conclusion: The session concluded with a vote of thanks proposed by Mrs. Jyothi Poojary, IQAC Coordinator. She expressed heartfelt gratitude to the resource person for his enlightening session and to all the participants for their active involvement. She also acknowledged the efforts of the organizing committee.




08-11-2025
Mrs. Jyothi Poojary

HOD Management Department


08-11-2025
Mr. Mandar Pingale

HOD Commerce Department




08-11-25
Mr Sudesh Kadam
I/C PRINCIPAL
Principal
Hirwal Education Trust's
College of Science (CS & IT)
Mahad - Raigad 402 301

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Mrs. Jyothi Vasant Poojary
Miss. Komal Kamlesh Gaikwad
Miss. Madhuri Satappa Kamble
Mrs. Tejasri Prashant Jadhav
Miss Hrujuta Vijay Vidwans
Miss.Nadkar Aarti Ashok
Mr. Mandar Vijay Pingale
Mrs. Monali Ramesh Dhanokar
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Mr. Pranav Gajanan Bapat
Miss. Masooda Manzoor Antule
Miss. Mehwish Mansoor Antule
Miss. Afreen M. Isane

